



JEDDAH INTERNATIONAL SCHOOL

preparing 21st century learners to excel in the global community.

www.jischool.org - info@jischool.org

Al Khaledeyah District, Behind Badrea Towers, Jeddah, 21413 - Saudi Arabia Phone: 012-606 5700 Fax: 012-606 5600

Dear Grade 6-12 Student,

As part of your grading, you are required to complete your 4th quarter project online. Please find below guidelines for your project. You are allowed to choose a topic of your interest within the subject taught in the 4th quarter during the virtual learning program.

QUARTER 4 PROJECT: 10 MARKS PER SUBJECT

DEMONSTRATION OF VIRTUAL LEARNING MASTERY

TASK: Discuss/explain/demonstrate/ show one concept that you have mastered in each subject during the virtual learning program. Feel free to explore any concept learned in the 4th quarter.

GUIDELINES:

1. The project must be done and submitted by 1:30 p.m. on Wednesday, April 15, 2020.
2. Record your demonstration/explanation/discussion of your project topic then upload it on your MS stream <https://web.microsoftstream.com/> which is connected with your School Microsoft account.
3. Publish the video on MS stream before you get the link from the MS stream.
4. Post the link on the form below. Test the link to ensure it works.
5. There will be no lessons on this day to ensure that you use the lessons time to complete the projects.
6. Please consult with your teachers before this day to ensure that you understand the expectations for the projects' completion and submission.
7. Use the student's project submission form to submit the project links. This form is on the second page of this letter.
8. Send the completed student's project submission form to your homeroom teacher.
9. To learn how to securely upload your video to MS stream, access a 2 minutes' guide on the video below:
<https://web.microsoftstream.com/>
10. Ensure that you follow instructions to avoid losing marks. Use the provided rubric to guide you on how your project will be graded.



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STUDENT'S PROJECT SUBMISSION FORM

Student's Name: _____: Grade: _____ Class: _____

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DEMONSTRATION OF VIRTUAL LEARNING MASTERY

TASK: Discuss/explain/demonstrate/ show one concept that you have mastered in each subject during the virtual learning program. Feel free to explore any concept learned in the 4th quarter.

Subject	Details	Time
Math	Topic: Objective: Link for the presentation:	1-2 minutes
English	Topic: Objective: Link for the presentation:	1-2 minutes
Science	Topic: Objective: Link for the presentation:	1-2 minutes
Social Studies	Topic: Objective: Link for the presentation:	1-2 minutes
Arabic	Topic: Objective: Link for the presentation:	1-2 minutes
Islamic	Topic: Objective: Link for the presentation:	1-2 minutes

NOTE: The completed form above must be submitted by email to the homeroom teacher by 1:30 p.m on Wednesday, April 15,2020.



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QUARTER 4 PROJECT: GENERAL GRADING RUBRIC

	Does Not Meet Expectations	Needs Improvement	Meets Expectations	Exceeds Expectations	Mark
Presentation	Student mumbles and/or cannot be understood making it hard to tell what topic is. (0.5 mark)	Student speaks clearly some of the time, strays from topic, volume is not consistent, relevant vocabulary is poor. (1 mark)	Student speaks clearly most of the time, volume is appropriate most of the time, generally stays on topic, uses vocabulary appropriate for topic. (1.5 marks)	Student speaks clearly all of the time, volume is appropriate, stays on topic 100% of the time, uses vocabulary that is appropriate for the topic. (2 marks)	/2
Organization	Does not cover required components. Little/no flow. Does not use appropriate transitions. (0.5 mark)	Covers some required components. Flows inconsistently from beginning to end. Uses some appropriate transitions, allowing audience to sometimes follow line of reasoning. (1 mark)	Covers required components. Flows logically from beginning to end. Uses appropriate transitions, allowing audience to follow line of reasoning. (2 marks)	Covers and elaborates on required components. Flows clearly, concisely, and logically from beginning to end. Uses appropriate and varied transitions, allowing audience to follow line of reasoning. (3 marks)	/3
Content	Student does not seem to understand the topic very well at all. (1 marks)	Student shows some understanding of parts of the topic, but does not demonstrate a clear understanding of the complete topic. (3 marks)	Student shows a general understanding of the topic. (4 marks)	Student shows a full understanding of the topic. (5 marks)	/5
Comment				Total score: ____/ 10	

NOTE: Specific subject teachers may provide additional details on the key areas of the assessment and grading.